

Name Hailey Wellington

Block Spring2017

Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

### *3-2-1 Project*

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.* Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.*

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

## **3** Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

### ❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Creating music for our jingle on the program.
2. Dragging and dropping of already recorded audio.
3. Overlaying of different audio clips on each other.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Use GarageBand to create a podcast on what students look for in a story that engages them.

### ❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? ComicLife

For which project did you use this software? PLES Presentation

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Selecting a template and dragging new pictures into it.
2. Adding text bubbles and dragging them into the comic.
3. Taking pictures in the program and adding them into the comic.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Having students use ComicLife to write a comic and demonstrate their understanding of a basic plot development.

### ❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

*If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.*

Which software did you use? iMovie

For which project did you use this software? PLES Presentation

Did you do the project alone? With a partner? With a group of 3 or more? I worked with two other people.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Putting already recorded video into the program.
2. Editing video clips.
3. Adding audio to the video separately.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) Have students create an iMovie of one of their favorite parts of a book we have read.

## 2 Web 2.0 Communication Tool

*Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.*

- What Web 2.0 tool did you use (name it and give the URL)? Twine <http://twinery.org/>
- How did you find out about it? I found a story written in it and checked the site itself out.
- For what blog entry or project did you use it? Student sample
- What did it do that you liked? I liked all of it really. I enjoyed the webbing abilities you can do with it.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? Adding music was way too hard for me to figure out because you have to have the music files hosted elsewhere
- Would you consider using it in your classroom? Why or why not? I would love to. It's creative and current with technology now. It can be very interactive.

## 1 Operating Systems

*Familiarize yourself with one more computer operating system that you haven't used before\*.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]\*\*

- What is the operating system of your personal laptop? PC Windows 10
- What is the other operating system that you tried? Mac OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I was making my iPad app iBook.
- What were your frustrations? I couldn't find anything I needed! Everything seemed hidden away and I couldn't figure out how to do a search.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? Take it home with me and spend as much time as I can to familiarize myself with it. YouTube could also be handy to find tutorials on what I need.

*\*If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

*\*If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

*\*\*If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*